

LANGUAGE LEARNING FOR STUDY AND WORK ABROAD

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UUK International: *Benefits of a Year Abroad*

6.6% of UK undergraduates study, work or volunteer overseas during their degree (33% are language students).

Compares to USA - 15%, Germany - 25%

If you spend time Abroad as a student, you are:

- 19% more likely to get a 1st class degree;
- 20% less likely to be unemployed;
- and will earn 5% more within 6 months of graduation.

GLOBAL CITIZENS

- Global challenges are largely outside the Anglosphere
- The Global economy spans more than the Anglosphere
- Limits the communicative effectiveness of English Mother tongue speakers in international business and international relations

[...] it must be a key interest of [...] Universities to form rounded student personalities and to graduate future mediators between cultures in a globalised world. For this purpose each additional language that they speak, or at least understand, will be an asset

[“Language Policies at the LERU member institutions”](#) (2019)

‘GLOBAL GRADUATE’ COMPETENCIES

- An ability to work **collaboratively** with **teams** of people from a range of backgrounds and countries
- Excellent **communication** skills: both speaking and listening
- A high degree of drive and **resilience**
- An ability to embrace **multiple perspectives** and challenge thinking
- A capacity to develop **new skills and behaviours** according to role requirements
- A high degree of **self-awareness**
- An ability to negotiate and influence clients across the globe from **different cultures**

IF NOT NOW, WHEN?

- Improve prospects for international mobility and work overseas
- Improve inter-cultural communication and cultural awareness
- Employers recognise the value of a period of study or work abroad

- 77% of pages on the Internet are in a language other than English
- 54% of adults in the European Union use two or more languages at work every day
- 80% of world trade is conducted in a language other than English

COMMON EUROPEAN FRAMEWORK OF REFERENCE (CEFR)

Level		
A1	Beginner	Basic communication
A2		Minimum foundation level for social interaction
B1	Intermediate	Minimum level for work
B2		Minimum level for teaching
C1	Advanced	Full professional competence
C2		Near-native

COMMON EUROPEAN FRAMEWORK OF REFERENCE (CEFR) INPUT STUDY HOURS

	A2	B1	B2
Romance Languages	300	500	740
Germanic & Scandinavian languages	300	500	750
Russian & Slavonic languages	400	600	900
Arabic	440	800	1,250*
East Asian languages	500	850	1,200

* Includes relevant dialect



CREDIT-BEARING LANGUAGE COURSES 2024/5

	Beginner-A1-A2			A2-B1	B1-B2		C1
	Stage 1	Stage 1 Plus	Stage 2	Stage 3	Stage 4	Stage 5	Stage 6
Arabic	CFLS1A11		CFLS1A21	CFLS1A31			
Chinese	CFLS1C11		CFLS1C21	CFLS1C31	CFLS1C41	CFLS1C51	
French	CFLS1F11	CFLS1F1P1	CFLS1F21	CFLS1F31	CFLS1F41	CFLS1F51	CFLS1F61
German	CFLS1G11		CFLS1G21	CFLS1G31	CFLS1G41	CFLS1G51	CFLS1G61
Italian	CFLS1I11		CFLS1I21	CFLS1I31			
Japanese	CFLS1J11		CFLS1J21	CFLS1J31	CFLS1J41	CFLS1J51	
Korean	CFLS1K11		CFLS1K21	CFLS1K31			
Portuguese	CFLS1P11						
Russian	CFLS1R11		CFLS1R21				
Spanish	CFLS1S11	CFLS1S1P1	CFLS1S21	CFLS1S31	CFLS1S41	CFLS1S51	CFLS1S61

EXTRA-CURRICULAR LANGUAGE COURSES - #2

	Beginner-A1		A1-A2		A2-B1		B1-B2	
	Beginner	Elementary	Lower Intermediate	Intermediate	Higher Intermediate	Advanced	Higher Advanced 1	Higher Advanced 2
Japanese	👍	👍	👍	👍	👍	👍	👍	👍
Korean	👍	👍	👍	👍				
Norwegian	👍	👍	👍					
Persian (Farsi)	👍	👍	👍	👍	👍	👍		
Portuguese	👍	👍	👍	👍	👍	👍	👍	👍
Romanian	👍	👍						
Russian	👍	👍	👍	👍	👍	👍	👍	👍
Spanish	👍	👍	👍	👍	👍	👍	👍	👍
Swedish	👍	👍	👍	👍				
Turkish	👍	👍	👍	👍				

CFLS COURSE SCHEDULE

	Term 1	Term 2	Term 3	Summer
Credit Bearing	20 weeks			
Progression	18 weeks		18 weeks	
Development	9 weeks	9 weeks	9 weeks	9 weeks
Partner programmes (in-country or on-line)				various

Scope for semi-intensive courses running in Terms 2 and/or 3 subject to demand

CENTRE FOR FOREIGN LANGUAGE STUDY

Director:	Mark Critchley
LFA Coordinator:	Mary Fender
Administrator:	Shelley Lau (credit bearing)
Administrator:	Josephine Boulton (not for credit)

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