

Durham Doctoral Teaching Fellowship

Job title: Durham Doctoral Teaching Fellowship in Psychology

Department: Psychology

Responsible to: Head of Department

Grade: The DDT Fellow will be entitled to a total of 42-months of stipend (UKRI value) and 12 months of salary at Grade 6 (£29,605) during the duration of the fellowship. How this time is divided will be agreed by the successful candidate and the Department.

Working arrangements: DDTFs normally last for four and a half years and comprise three and a half years of research and one year of teaching (1540 hours in total, based on a 35-hour week and a 44-week year). Teaching responsibilities are typically distributed across the first four years.

Preferred start date: Successful candidates will ideally be in post by 1 October 2024.

Application deadline: Wednesday, 31st July 2024, 11:59 pm.

Durham University

A globally outstanding centre of teaching and research excellence, a collegiate community of extraordinary people, a unique and historic setting – Durham is a university like no other.

We believe that inspiring our people to do outstanding things at Durham enables Durham people to do outstanding things in the world.

As part of Durham University, you'll be working with exceptional minds, all with the desire to ask, and answer, the big questions. Access to leading edge facilities and an active contributor to the global research and university community means you'll be part of an international and diverse network of partners spanning the world's best research institutions, organisations and businesses. And all this within the evocative and historic surroundings of the city, county and community that is Durham.

We find it easy to be proud of the extraordinary people we have at Durham. We offer the inspiration, they achieve the outstanding. We invite you to join them.

Applications are particularly welcome from women and black and minority ethnic candidates, who are under-represented in academic posts in the University. We are committed to equality: if for any reason you have taken a career break or periods of leave that may have impacted on your career path, such as maternity, adoption or parental leave, you may wish to disclose this in your application. The selection committee will recognise that this may have reduced the quantity of your research accordingly.

Durham University's Athena Swan institutional award recognises and celebrates good practice in recruiting and supporting the development of women. We have also signed

up to the Race Equality Charter, a national framework for improving the representation, progression and success of minority ethnic staff and students within higher education.

The Department

Founded in 1952, the Department of Psychology is consistently ranked as one of the very best in the UK with an outstanding reputation for excellence in teaching, research, and employability of our students. We are currently ranked 11th in the Complete University Guide, 13th in the Guardian University League Table, and in the top 100 of Psychology Departments world-wide according to the QS World Rankings.

The Department's research falls within three groupings: Cognitive Neuroscience, Developmental Science, Quantitative Social Psychology. In addition, the Department houses a number of University Research Centres which bring in staff from across the department, university, and region to focus on key research issues. The department is committed to creating and maintaining a research and teaching environment that spans the entire breadth of psychology.

There is a vibrant research culture with a departmental weekly research seminar series, regular training opportunities and a commitment to open science. We pride ourselves on being a collegiate and welcoming department, committed to success for all who work here. This is illustrated by our Athena Swan Silver Award received in 2013, renewed in 2017 and 2022.

With recent expansion into a second building and multimillion investment in research and teaching infrastructure over the past four years, the Department has outstanding research facilities. Our major research facilities include a 3T MRI scanner and mock scanner for piloting and habituating clinical populations and extensive research labs including dedicated EEG/ERP, TMS, tDCS, eye tracking, virtual reality, various biophysiological recording set-ups, as well as excellent dedicated space for behavioural neuroscience. The Department also has a large whole-body motion capture lab, a fully equipped molecular diagnostics lab, an echo-attenuated chamber, and a suite of observation labs.

About Durham University

As one of the UK's leading universities, Durham is an incredible place to define your career while enjoying a high-quality work/life balance. We are home to some of the most talented scholars and researchers from around the world who are tackling global issues and making a difference to people's lives.

The University sits in a beautiful historic city where it shares ownership of a UNESCO World Heritage Site with Durham Cathedral. A collegiate University, Durham recruits outstanding students from across the world and offers an unmatched wider student experience.

Less than 3 hours north of London, and an hour and a half south of Edinburgh, County Durham is a region steeped in history and natural beauty. The Durham Dales, including the North Pennines Area of Outstanding Natural Beauty, are home to breathtaking scenery and attractions.

The Role

The University is committed to enabling all of our colleagues to achieve their full potential. We promote and maintain an inclusive and supportive environment to ensure that all colleagues can thrive.

The purpose of the DDTF is to support the Fellow in completing a high-quality Ph.D. thesis while at the same time acquiring teaching skills that will enhance the Fellow's career progression. In addition to conducting a high-quality research project, the DDTF will assist and support faculty staff to deliver teaching and support learning. The role aims to enhance the Fellow's own progression and achievements, both with respect to research and teaching, whilst providing stable and supported employment with the University.

The Fellow will work under the supervision of academic faculty in the Department of Psychology and will be assigned a teaching mentor (normally a single member of academic staff) who will provide oversight, supervision and support for all the teaching-related activities. The teaching mentor will normally be distinct from the supervisor of the research project.

Teaching Responsibilities will be typical of the range of teaching activities appropriate to the discipline and may include:

- Leading seminars and tutorials.
- Demonstrating in practical laboratories.
- Providing individual guidance to students on course materials and study skills.
- Providing feedback on progress to students.
- Assessment of work based on agreed criteria.
- Module administration.

In the latter part of their fellowship, Fellow's responsibilities may include:

- Co-teaching a module with a member of academic staff who has primary responsibility for the module.
- Supporting a member of academic staff in revising or updating module materials.

Line Management: DDTFs will be line managed by the Head of Department or their nominee.

Applications are invited for a Durham Doctoral Teaching Fellow in Psychology.

The role of Durham Doctoral Teaching Fellow provides the opportunity to conduct a high-quality research project and to contribute to the delivery of outstanding teaching,

working with the support and under the direction of more senior colleagues. The post will involve a significant teaching load during term-time and the activities may extend into the summer period. However, the schedule of teaching activities will be designed with the requirements of the Ph.D. project in mind. There will be an expectation that the Fellows secure a formal teaching qualification leading to Associate Fellowship of the Higher Education Academy, and they will be provided with the time and support required to achieve this expectation.

Key responsibilities:

- To conduct a high-quality PhD research project in collaboration with the supervisor.
- To undertake duties relating to teaching, administration and citizenship as required by senior colleagues and appropriate to your grade of employment.
- Teach existing modules/sessions as required, demonstrating an understanding of the subject materials and the use and value of appropriate learning technologies.
- Demonstrate the ability to manage own teaching and design, plan and produce teaching materials for a variety of delivery methods including online and blended delivery.
- Demonstrate an increased awareness of different approaches to and methods of teaching and learning support.
- Take on board feedback on teaching and engage with others in CPD.
- Set student assessments, assess students' academic work and provide feedback throughout the year.
- Deal with students' queries about the content and delivery of a module.
- Build internal contacts and participate in networks to exchange information.
- Make an active contribution to an inclusive community in which diversity is embraced and celebrated.
- Undertake effectively and efficiently any administrative role allocated by your line manager.
- To contribute to fostering a collegial and respectful working environment which is inclusive and welcoming and where everyone is treated fairly with dignity and respect.
- To engage in wider citizenship to support the department and wider discipline.
- To engage in continuing professional development by attending relevant training and development courses.

Person Specification

Candidates applying for a grade 6 post must outline their experience, skills and achievements to date which demonstrate that they meet or that they have the potential to achieve the essential criteria.

Essential Criteria

- Eligible to work in the UK.
- Home Fee Status Students Only.
- Qualifications: A first or upper second class BSc/BA or MSc degree in Psychology or a related subject.
- Experience in conducting high-quality academic research.
- Demonstrable ability to work cooperatively as part of a team, including participating in research meetings.
- Good oral and written communication skills.
- Ability to explain complex concepts at a level appropriate to the audience.
- Ability to engage enthusiastically with material and to adopt appropriate styles and methods to achieve the desired learning outcomes.

Desirable Criteria

- A teaching qualification or significant experience of research-led University-level teaching.
- Experience of teaching and assessment with evidence of positive student feedback.
- Demonstrable ability to participate in the collegial/administrative activities of an academic department and/or discipline.

Candidates being shortlisted will be interviewed, as part of the interview they will be asked to give (i) a brief presentation (approx. 10 minutes) on the planned research project, and (ii) a brief presentation (approx. 10 minutes) in which they explain a basic piece of Psychology of their choice in a way that would be suitable to present to a small group of first-year undergraduate Psychology students.

Contact Information

Department contact for academic-related enquiries or questions about the application process:

Professor Holger Wiese, Director of Postgraduate Research, Department of Psychology, holger.wiese@durham.ac.uk

How to Apply

Please express your interest by email to pgrinfo.psy@durham.ac.uk

Complete an online application to study from the link on our web pages:

<https://www.durham.ac.uk/study/postgraduate/research-degrees/how-to-apply/>

As a University we foster a collegiate community of extraordinary people aligned to the University's values. Equality, Diversity, and Inclusion (EDI) are a key part of the University's Strategy and a central part of everything we do. At Durham we actively work towards providing an environment where our staff and students can study, work and live

in a community which is supportive and inclusive, and in doing so, recruit the world's best candidates from all backgrounds and identities. It's important to us that all of our colleagues are aligned to both our values and commitment to EDI. We therefore ask that as part of your application you provide a statement (of no more than 1 side of A4) which outlines work which you have been involved in which demonstrates your commitment to EDI and our values.

Please note that in submitting your application, we will be processing your data. We would ask you to consider the relevant University Privacy Statement <https://www.dur.ac.uk/ig/dp/privacy/pnjobapplicants/> which provides information on the collation, storing and use of data.

What to Submit

All applicants are asked to submit:

- A CV.
- A covering letter which details your experience, strengths and potential in the requirements set out above.
- PhD application form (online) with transcripts.
- A research proposal (one side of A4 excluding references).
- EDI statement.
- Two References.

Please save all application documents with your name and document type as PDF files. We will notify you on the status of your application at various points throughout the selection process. Please check your spam/junk folder periodically to ensure you receive all emails.

Next Steps

All applications will be considered by a selected group of academic (research and teaching) staff, and input from intended PhD supervisors will be requested. Candidates being shortlisted will be interviewed, as part of the interview they will be asked to give brief (about 10 minutes each) presentations (i) on the planned research project and (ii) in which they explain a basic piece of Psychology of their choice, in a way that would be suitable to present to a small group of first-year undergraduate Psychology students. The interviews will take place via Zoom.

Information if you have a Disability

The University welcomes applications from disabled people. We are committed to ensuring fair treatment throughout the recruitment process. We will make adjustments to support the interview process wherever it is reasonable to do so and, where successful, adjustments will be made to support people within their role.