



## Diploma in Theology, Ministry and Mission

Trinity College with Bristol Baptist College  
T4: Module Overview Table  
2023-24

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Teaching and Learning methods	Learning Hours	Assessment Methods
1011	<b>Introduction to the New Testament</b>	4	20	NO	An initial overview of the New Testament: Exploration of selected genres and/or theological themes found in the New Testament through representative texts which will include selections from a Synoptic Gospel and a non-synoptic text. Study of these texts against their broader historical, literary, theological and cultural backgrounds. Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles. Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church.	Lectures: 18 x 1 hour Seminars: 2 x 1 hours	Lectures: 18 Seminars: 2 Preparation: 180 TOTAL: 200	Written assignment 2500 words 50% Written assignment 2500 words 50%
1021	<b>Introduction to the Old Testament</b>	4	20	NO	An initial overview of the Old Testament. Exploration of selected genres and/or theological themes found in the Old Testament through representative texts which will include texts from the Pentateuch and a non-Pentateuch text. Study of these texts against their broader historical, literary, theological and cultural backgrounds. Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles. Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church in regard to various issues.	Lectures: 18 x 1 hour Seminars: 2 x 1 hours	Lectures: 18 Seminars: 2 Preparation: 180 TOTAL: 200	Written assignment 2500 words 50% Written assignment 2500 words 50%
1031	<b>Introduction to the Bible</b>	4	20	NO	An initial overview of the Old and New Testaments. Exploration of selected genres and/or theological themes found in the Bible through representative texts from both Old and New Testaments. Study of these texts against their broader historical, literary, theological and cultural backgrounds. Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles. Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church in regard to various issues	Lectures: 18 x 1 hour Seminars: 2 x 1 hours	Lectures: 18 Seminars: 2 Preparation: 180 TOTAL: 200	Written assignment 2500 words 50% Written assignment 2500 words 50%
1067	<b>Elementary New Testament Greek</b>	4	10	NO	Development of competency in elements of the Greek language. Translation of relatively simple New Testament texts. Introduction of the New Testament text in Greek, in addition to the study of Greek morphology and syntax. The module will utilize a standard introductory text (Campbell & Gibson's Reading Biblical Greek: A Grammar For Students), supplemented with exercises supplied in class.	Practical classes: 20 x 1 hour	Practical Classes: 20 Preparation: 80 Total: 100	Written exam 1 hour 60% 5 x 4-minute vocabulary tests (20 minutes in total) 40%
1077	<b>Continuing New Testament Greek: Texts Study</b>	4	10	NO	Normally the study of selected chapters of the New Testament, reading and translating them to develop skills in exegesis and interpretation. Students will read and translate about 100 verses of a Gospel (e.g. Matthew 1-4 or John 14-16) Understanding of Duff will be strengthened and extended in connection with the translation work. Evaluation of options for translation and to consideration of the role of context in making interpretative decisions. Introduction of basic principles of textual criticism, using the textual apparatus of a standard edition of the NT Greek text.	Practical classes: 20 x 1 hour	Practical Classes: 20 Preparation: 80 TOTAL: 100	Written Examination 1 hour 60% Exegesis (1000 words) 40%
1087	<b>Elementary Biblical Hebrew</b>	4	10	NO	Development of competency in elements of the Hebrew language using Gary Pratico and Miles van Pelt's 'Basics of Biblical Hebrew Grammar'. Translation of relatively simple Old Testament texts. Introduction of the Old Testament text in Hebrew, in addition to the study of Hebrew vocabulary, morphology and syntax. A study of the accuracy and significance of published English translations of the Hebrew text.	Practical classes: 20 x 1 hour	Practical Classes: 20 Preparation: 80 TOTAL: 100	Written examination 1.5 hours 100%

1097	<b>Continuing Biblical Hebrew: Texts Study</b>	4	10	NO	Students will have studied basic features of the language, such as Lessons 1–20 of Gary Pratico’s Basics of Biblical Hebrew. Alongside Lessons 21–40 of Basics of Biblical Hebrew, there will be focused study of selected passages from the Hebrew Bible, reading and translating them to develop skills in exegesis and interpretation. For example, they will read and translate up to 80 verses of a prose text (e.g. Jonah; Ruth). Evaluation of options for translation and consideration of the role of context in making interpretative decisions.	Practical classes: 20 x 1 hour	Practical Classes: 20 Preparation: 80 TOTAL: 100	Written Examination 1.5 hours 100%
1107	<b>Brief Introduction to Christian Doctrine</b>	4	10	NO	This module offers an introduction to: Theological methodology, the doctrine of Scripture, the doctrine of God, the Holy Trinity, and the doctrine of creation. The sources and methods of Christian theology and the development of methods in Christian doctrine. The application of methods of Christian doctrine to contemporary issues and problems. Some limited primary texts by major theologians. Some other forms of theological discourse, such as art, hymnody etc.	Lectures: : 10 x hour	Lectures: 10 Preparation: 90 Total: 100	Written Assignment - Essay 2500 words 100%
1131	<b>Introduction to Christian Doctrine and History</b>	4	20	NO	This module offers a selective introduction to: Aspects of church history. Aspects of the historical development of Christian doctrine. Examples of the relation of contemporary Christian practice and experience to that history. Sources and methods for the study of Christian history and doctrine.	Lectures: 20 x 1 hour	Lectures: 18 Seminars: 2 Preparation: 180 TOTAL: 200	Written assignment 2500 words 50% Written assignment, 2500 words 50%
1151	<b>Introduction to Church History</b>	4	20	NO	The module falls into two main sections: the first five sessions deal with the first six centuries of the Church, especially that existing within the bounds of the Roman Empire. The second part deals with the problems in the Europe with the Medieval Church and its reform. This covers the Reformation which has shaped all Europe politically as well as religiously. We will also focus on the English Reformation and the development of Anglicanism as a distinct denomination.	Lectures: 20 x 1 hour	Lectures: 18 Seminars: 2 Preparation: 180 TOTAL: 200	Written assignment 2500 words 50% Written assignment, 2500 words 50%
1167	<b>Introduction to Christian Ethics</b>	4	10	NO	A theological account of the moral life and of core Christian moral concepts and methods. An exploration of moral mind-sets which influentially shape contemporary thinking about ethics. Application to representative moral issues from areas such as ecological, economic, medical, political and sexual ethics.	Lectures: 10 x 1 hour	Lectures: 10 Preparation: 90 TOTAL: 100	Resource for others (20 minute video presentation) and written commentary (1000 words) (100%).
1191	<b>Informal Learning with Children and Young people</b>	4	20	NO	Learning styles and preferences including understanding students’ own learning preferences. Learning theories, approaches and methodologies: learning theorists, the learning cycle, learning processes in relation to young people and children. Understanding and facilitating learning groups in a range of contexts among young people and children. Supporting young people and children with additional needs in relation to their learning. Responding to challenging behaviour among young people and children. Explore learning through the lens of a key theological theme.	Lectures 10 x 2	Lectures: 20 hours Context engagement: 50 hours Personal study: 130 hours TOTAL: 200	Written assignment 2500 words 50% Theological Reflection 2500 words 50%
1211	<b>Foundations for Theology and Reflective Practice (Long)</b>	4	20	NO	Study skills relating to the study of theology, ministry and mission within a pedagogy that embraces formational as well as cognitive and practical learning. Understanding the nature of practical theological study and its sources in Scripture, tradition, reason, praxis and experience. Models of theological reflection and their relationship to reflective practice. The application of theological reflection to a number of settings, for example: pastoral incidents, spiritual life, ethical issues, formational issues, ecclesiological issues.	Lectures 20 x 1	Lectures: 18 Seminars: 2 Preparation: 180 TOTAL: 200	Written Assignment 2500 words 50% Theological Reflection 2500 words 50%

1221	Pastoral Care, Ethics and Ministry	4	20	NO	<p>An introduction to definitions and issues in pastoral care and in ethics.</p> <p>An introduction to theories of human development and identity.</p> <p>An introduction to theories of human development and identity.</p> <p>A theological, moral and scriptural understanding of pastoral care within Christian communities.</p> <p>An introduction to methods and approaches in Christian ethics and moral reasoning.</p> <p>Key skills in pastoral care in specific areas, such as relationships or bereavement.</p> <p>Skills for identifying and evaluating questions and challenges in specific areas of ethics such as poverty, sexuality or financial ethics.</p> <p>Theological reflection on students' own views and experiences.</p>	Lectures 20 x 1	Lectures: 18 Seminars: 2 Preparation: 180 TOTAL: 200	Portfolio 5000 words 100%
1247	Sustaining the World: Christian Faith and the Environment	4	10	NO	<p>The issue of sustainability provides a fruitful focus for an integrated study experience. It embraces questions of creation theology, environmental ethics, economic and social justice and issues of mission and development. This module will introduce students to each of these facets, using a variety of cross-disciplinary tools and resources. The module provides an introduction to a selection of current environmental crises (such as climate change, biodiversity, loss and threats to food and energy security).</p>	Lectures: 5 x 1 hour Group work: 5 x 1 hour	Lectures: 5 Group work: 5 Personal study: 90 TOTAL: 100	Written assignment 2500 words 100%
1277	Integrative Learning for Collaborative Practice A	4	10	NO	<p>The topic of Diversity will be introduced and then examined from several perspectives with students being encouraged to draw connections and comparisons between the approaches. Some of the input will be from "expert practitioners" as well as various academic subject specialists. Throughout the module there will be group activities to support and enhance the learning. The group will be expected to demonstrate an understanding of the topic informed by the different approaches and to reflect corporately and individually on the learning process.</p>	Lectures: : 10 x 1 hour	Lectures: 10 Preparation: 90 TOTAL: 100	Assessed presentation of 30 minutes 100%
1287	Independent Learning Project (short)	4	10	NO	<p>Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research.</p>	Supervision: 1 x 1 hour	Supervision: 1 hour Personal study: 99 hours TOTAL: 100	ILP consisting of written assignment 2500 words 100%
1291	Independent Learning Project (long)	4	20	NO	<p>Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research .The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules.</p>	Supervision: 2 x 1 hour	Supervision: 2 hours Personal study: 198 hours TOTAL: 200	ILP consisting of written assignment 5000 words 100%
1301	Foundations for Ministry and Mission in Context	4	20	NO	<p>Students enrolled on this module will be engaged in a sustained placement or place of work which, together with prior experience, forms the substrate for reflection on the following areas of study:</p> <p>Biblical and theological foundations for the church's participation in the mission of God.</p> <p>The nature of ministry, mission and vocation and their relation to ecclesiology.</p> <p>Biblical and theological foundations for collaborative ministry and leadership.</p> <p>The skills for analysing a community / congregation.</p> <p>Theological reflection methodologies for reflective practice.</p> <p>Students will focus on these subjects in relation to their own denomination and ecclesial tradition</p>	Lectures 20 x 1	Lectures: 18 Seminars: 2 Preparation: 180 TOTAL: 200	Written Assignment 2500 words 50% Theological Reflection 2500 words 50%
1317	Elements of Ministry and Mission in Context	4	10	NO	<p>Students enrolled on this module will be engaged in a sustained placement or place of work which, together with prior experience, forms the substrate for reflection on the nature of ministry, mission and vocation and their relation to ecclesiology. and two of the following areas:</p> <p>Biblical and theological foundations for the church's participation in the mission of God.</p> <p>biblical and theological foundations for collaborative ministry and leadership.</p> <p>the skills for analysing a community/congregation.</p> <p>theological reflection methodologies for reflective practice.</p>	Lectures: 10 x 1 hour	Lectures: 10 Preparation: 90 TOTAL: 100	Written assignment 1500 words 60% Reflective Journal 1000 words 40%

1321	<b>Foundations for Ministry and Worship in Context</b>	4	20	NO	Students enrolled on this module will be engaged in a sustained placement or place of work which, together with prior experience, forms the substrate for reflection on areas of study which will include: An overview of the history, theology and contemporary practice of Christian worship in the student's denomination and ecclesial tradition (Tuesday Worship Class, Term 2B). And may include one or more of the following: An introduction to spirituality and prayer in relation to their historical and ecclesial contexts, scriptural sources and contemporary applications (Wednesday Spirituality class). Key aspects of preaching including approaches to engaging with Scripture and with context, and practical skills of delivery.	Lectures: 18 x 1 hour Seminars 2 x 1 supervision: 20 x 1	Lectures: 18 Seminars: 2 Context engagement: 80 supervision: 20 Personal study: 80 TOTAL: 200	Portfolio 5000 words 100%
1347	<b>Introduction to Preaching</b>	4	10	NO	This module provides opportunities to engage with key aspects of preaching and includes: The theology and theory of preaching. Different models of preaching. Approaches to engaging with Scripture. Practical skills of delivery.	Lectures: 10 x 1 hour	Lectures: 10 Preparation: 90 TOTAL: 100	Resource for others - sermon of 1,500 words (60%) and written commentary of 1000 words (40%)
1361	<b>Mission and Evangelism</b>	4	20	NO	The module is structured around a series of visits to a variety of mission contexts followed by theological reflection on those visits. The module will introduce important aspects of the theology and practice of mission and evangelism by engaging with selected biblical texts and through a series of short presentations and discussion based on a selection of contemporary missiological texts. Visiting speakers will address key concerns in mission and evangelism and present practical examples of mission in challenging social contexts.	Lectures: 20 x 1 hour	Lectures:20 Preparation 180 Total: 200	Written Assignment 2500 words 50% Written Theological Reflection 2500 words 50%
1407	<b>Community Development and the Church</b>	4	10	NO	Examination of various models of community development and the context within which these operate. Introduction to the process of researching, profiling and mapping of communities. Exploration of the values and skills required for effective community development. Discussion of the role of churches and theological reflection in community development.	Lectures: 10 x 1 hour	Lectures: 10 Preparation: 90 TOTAL: 100	Written assignment 2500 words 100%
1417	<b>Introduction to Aspects of Pastoral Care</b>	4	10	NO	This module is designed to introduce students to major issues relating to pastoral care, provide students with an understanding of the place of pastoral care in the life and worship of the Christian community and to encourage students to become committed to developing the skills and dispositions required for good pastoral care.	Lectures: 9 x 1 hour Seminar: 1 hour	Lectures: 9 Seminar: 1 Personal study: 90 TOTAL: 100	Written theological reflection 2500 words 100%
1447	<b>Foundations for Reflective Practice in Context (Short)</b>	4	10	NO	This module involves a partnership between the College and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting. On-site staff and/or the co-ordinator for practical training will provide supervision. Supervisors will report in writing on a student's participation in the placement. It provides an introduction to skills in understanding and analysing context, and integrating theological enquiry with pastoral / ministerial /professional practice. It demands of students attentiveness to their own assumptions and biases. Placement, ministerial or work-based learning creates opportunity for deeper understanding of an unfamiliar setting in creative conversation with key themes from relevant disciplines, including biblical and doctrinal studies, missiology, sociology and anthropology (amongst many).	Engagement with Context Including supervision 35	Context engagement 30 Supervision: 5 Personal Study: 65 Total: 100	Written Theological reflection 2500 words 100%
1477	<b>Values, Policy and Practice in Children and Family Work</b>	4	10	NO	The broader context of children and family work, eg. UN Convention on the Rights of the Child, Playwork charter etc. Children and family work and Playwork professional standards, principles and values, including grace principles. Legal and policy frameworks, for example, safeguarding, duty of care, health and safety, risk assessment etc. Opportunities to reflect on issues related to management of self in a professional context. Theological reflection on contemporary practices and principles of youth work.	Lectures 10 x 1 hour Context Engagement 20 hours	Lectures 10 Context Engagement 20 hours Personal Study 70 TOTAL 100	Written assignment essay 2500 words 100%

1487	<b>Values, Policy and Practice in Youth Work</b>	4	10	NO	The broader context of youth work, eg. UN Convention on the Rights of the Child, Positive for Youth etc. Youth work professional standards, principles and values. Legal and policy frameworks, for example, safeguarding, duty of care, health and safety, risk assessment etc. Opportunities to reflect on issues related to management of self in a professional context. Theological reflection on contemporary practices and principles of youth work.	Lectures 10 x 1 hour Context Engagement 20 hours	Lectures 10 Context Engagement 20 hours Personal Study 70 Total 100	Written assignment essay 2500 words 100%
1491	<b>Basic Playwork Skills in Children's Work Practice</b>	4	20	NO	Enabling Children and Youth Work students to develop good practice in: Developing purposeful relationships with children and families. Relationship, communication and listening skills with children. Principles and practice of play. Creating play spaces and designing play processes. Learning processes and methods. Leadership and team theory. Self-management and administration skills. Theological reflection on practice and experience.	Group Work 10 x 2 hours Tutorials 2 x 1 hour	Group work 20 Tutorials 2 Context Engagement 120 Personal study 58 TOTAL 200	Portfolio 7000 words 100%
1501	<b>Basic Youthwork Skills and Practice</b>	4	20	NO	Good practice in developing purposeful relationships in youth work. Relationship, communication and listening skills. Skills in delivering informal, semi-formal and formal education. Learning styles, processes and methods. Leadership and team theory. Self-management and administration skills. Basic supervision skills. Community research skills. Theological reflection on practice and experience gained through this module.	Group Work 10 x 2 hours Tutorials 2 x 1 hour	Group work 20 Tutorials 2 Context Engagement 120 Personal study 58 Total 200	Portfolio 7000 words 100%
1561	<b>Introduction to Theology and Human Development in Childhood and adolescence</b>	4	20	NO	Aspects of developmental psychology relating to young people and children. An introduction to theological anthropology and scriptural understandings of human identity and development. The ethical dimensions of ministry and professional practice with children and young people, including boundaries, confidentiality, accountability. Development of, and reflection upon, appropriate skills and competences for informed pastoral care in a range of contexts among young people and/or children.	Lectures 10 x 2	Lectures: 20 hours Context engagement: 50 hours Personal study: 130 hours TOTAL: 200	Written Assignment: 2500 words 50% Oral presentation 15 minutes Rationale/commentary 1500 words 50%
1517	<b>Introduction to Spirituality and Discipleship</b>	4	10	NO	To enable students to explore and experience selected approaches to the Christian life of discipleship and prayer. To enable students to use this knowledge and understanding to reflect upon their personal life of prayer through self-awareness, practical activities and disciplines. To encourage students to become attentive listeners of the world, of others, of oneself and of God	Lectures 10 x 1 hour	Lectures: 10 Preparation: 90 TOTAL: 100	Reflective journal of 2500 words 100%.
1577	<b>Introduction to Studying the Bible in its Original Languages</b>	4	10	NO	Language training using the early chapters of a standard text book. Reading, translation and exegesis of simple biblical texts, either Hebrew or Greek (or both). Comparison of published English translations to explore translational practice and effect. Basic textual criticism.	Practical Classes 20 x 1 hour	Practical Classes 20 hours Personal study: 80 hours TOTAL: 100	Written assignment 2500 words 100%

1587	<b>Foundations for Leadership and Theology for Ministry and Mission</b>	4	10	NO	To enable students to describe and discuss different models of leadership in the church and the workplace. To enable students to reflect upon models of leadership using biblical and theological approaches within the context of the church's ministry and mission. To encourage students to reflect from a theological and biblical perspective upon their own experiences of leadership. To develop students' awareness of servant leadership and collaborative ministry in the context of the ministry and mission of the church.	Lectures 10 x 1 hour Context Engagement 20 hours	Lectures 10 Context Engagement 20 hours Personal Study 70 Total 100	Written assignment essay 2500 words 100%
1657	<b>Introduction to Black Theology</b>	4	10	NO	To provide students with an introduction to the development of Black Theology in its various contexts To challenge ways of doing theology that exclude the context and experience of Black people To facilitate students' critical, theological reflection on intersectional identities: race, ethnicity, gender, class, sexuality. To encourage students to integrate critical thinking about Black Theology into their own faith and practice	Lectures 10 x 1 hour	Lectures: 10 Preparation: 90 TOTAL: 100	Written assignment 2500 words 100%
1717	<b>Introduction to Growing Faith</b>	4	10	NO	An introduction to the subject of growing faith and discipleship including biblical, theological and other perspectives. This will focus on one specific demographic group (e.g. the elderly or those with learning disabilities) or several related groups (e.g. children and families), and make use of denominational initiatives where appropriate. A consideration of some different ways to build and support effective relationships between churches, households and other institutions and the impact this has on growing faith and intergenerational or intergroup discipleship. Theological exploration of some initiatives and resources which support growth in faith for one or more groups: e.g. Messy Church, Prayer Spaces, Anna Chaplaincy. Reflection on what cultural change and leadership are needed in the life of the whole church in order to grow faith.	Lectures 10 x 1 hour Context Engagement 20 hours	Lectures 10 Context Engagement 20 hours Personal Study 70 Total 100	Written assignment essay 2500 words 100%
2011	<b>Bible in Context</b>	5	20	NO	A survey of different approaches to interpreting the Bible, including how the Old and New Testaments have been related to one another. Worked examples of how Old and New Testament texts can be related to a range of contexts. Developing students' own practice of using the Bible. The texts studied in this module must be at least largely different from those studied in other modules taken by the student on this programme.	Lectures 20 x 1 hour	Lectures: 20 Personal study: 180 Total: 200	Written assignment 2500 words 50% Written assignment 2500 words 50%
2021	<b>Biblical Studies</b>	5	20	NO	Focused study of specific books and passages from Old and New Testaments. Orientation to the genres of material being discussed (e.g. prophecy, narrative, gospel, paraenesis). Different critical approaches to the Old and New Testaments. The responsible use of the Bible in Christian theology, preaching and praxis. The texts studied in this module must be at least largely different from those studied in other modules taken by the student on this programme.	Lectures 20 x 1 hour	Lectures: 20 Personal study: 180 Total: 200	Written assignment 2500 words 50% Written assignment 2500 words 50%
2077	<b>New Testament Text Study in Context</b>	5	10	NO	The study of one text/book of the New Testament and consideration of its responsible exegesis in Christian theology, preaching and praxis.	Lectures 9 x 1 hour Seminar 1 x 1 hour	Lectures: 9 Seminars: 1 Personal study: 90 TOTAL: 100	Written assignment – 2500 words 100%
2087	<b>Old Testament Text Study in Context</b> [not available in 23-24]	5	10	NO	The study of one text/book of the Old Testament and consideration of its responsible exegesis in Christian theology, preaching and praxis.	Lectures 9 x 1 hour Seminar 1 x 1 hour	Lectures: 9 Seminars: 1 Personal study: 90 TOTAL: 100	Written assignment – 2500 words 100%

2117	<b>Selected Topic in Christian Doctrine</b>	5	10	NO	This module will explore one area of doctrine and will include: Exploration of the doctrine's biblical foundations. Study of selected primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine. Attention to the relationships between this doctrine and contemporary Christian practice and experience.	Lectures 10 x 1 hour	Lectures: 10 Personal study: 90 Total: 100	Written assignment – 2500 words 100%
2121	<b>Topics in Christian Doctrine</b>	5	20	NO	This module will explore one or more major areas of doctrine (for example, doctrine of God, creation, Trinity, Christology, soteriology, pneumatology, anthropology, eschatology, ecclesiology, social and political theology etc.), and will include: Exploration of the doctrine's biblical foundations. Study of primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine. Consideration of the doctrine's connection to the wider pattern of Christian doctrine. Attention to the relationships between this doctrine and contemporary Christian practice and experience.	Lectures: 20 x 1 hour	Lectures: 20 Personal study: 180 TOTAL: 200	Written assignment 2500 words 50% Written assignment 2500 words 50%
2197	<b>Education for a Learning Church</b>	5	10	NO	Models of learning theory and practice, including relevant concepts such as learning styles, group dynamics, and faith development. Skills needed to design, produce, implement and evaluate learning activities and resources. An exploration of the range of learning opportunities in the ministry and mission of a local church. The focus of this module is on generic knowledge and skills for adult learning.	Lectures 10 x 1 hour	Lectures: 10 Personal study: 90 TOTAL: 100	Practical skills(teaching and learning session) 30 mins 60% A written reflection on performance 1000 words 40%
2277	<b>Integrative Learning for Collaborative Practice A</b>	5	10	NO	The topic of Diversity will be introduced and then examined from several perspectives with students being encouraged to draw connections and comparisons between the approaches. Some of the input will be from "expert practitioners" as well as various academic subject specialists. Throughout the module there will be group activities to support and enhance the learning. The group will be expected to demonstrate an understanding of the topic informed by the different approaches and to reflect corporately and individually on the learning process.	Lectures : 10 x 1 hour	Lectures: 10 Preparation: 90 TOTAL: 100	Assessed presentation of 30 minutes 100%
2297	<b>Independent Learning Project (short)</b>	5	10	NO	Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research.	Supervision: 1 hour	Supervision: 1 hour Personal study: 99 hours TOTAL: 100	ILP consisting of written assignment 2500 words 100%
2301	<b>Independent Learning Project (long)</b>	5	20	NO	Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research .The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules.	Supervision: 2 x 1 hour	Supervision: 2 hours Personal study: 198 hours TOTAL: 200	ILP consisting of written assignment 5000 words 100%

2321	<b>Developing Ministry and Worship in Context</b>	5	20	NO	<p>Students enrolled on this module will be engaged in a sustained placement or place of work which, together with prior experience, forms the substrate for reflection on areas of study which will include:</p> <p>Deepening their knowledge and understanding of Christian worship in relation to its historical and ecclesial contexts, scriptural sources and contemporary applications. And may include one or more of the following to complement what was covered in L4-20 Foundations in Ministry and Worship in Context:</p> <p>The history, theology and contemporary practice of Christian spirituality.</p> <p>The art of preaching including approaches to engaging with Scripture, doctrine and context; reflecting on the place of preaching in the church today; developing the practical skills of delivery and preparation.</p> <p>Study of and responsible engagement with the theology, psychology and practice of pastoral care related to life's milestones that is rooted in the life and worship of the Christian community. Students will focus on these subjects in relation to their own denomination and ecclesial tradition.</p>	Lectures: 20 x 1 hour	Lectures: 20 Engagement with context: 80 Personal Study: 100 Total: 200	Portfolio 5000 words 100%
2371	<b>Denominational History and Principles</b>	5	20	NO	<p>This module will focus on one particular Christian denomination or tradition, and will include</p> <p>An outline of the history of the denomination or tradition from its origins to the present day.</p> <p>Critical analysis of the theological principles important to the denomination or tradition.</p> <p>Exploration of the way those principles have been differently expressed during the history of the denomination or tradition.</p> <p>Examination of the impact of both history and principles in the current life of the denomination or tradition and its churches, and in ecumenical relations.</p>	Lectures 20 x 1 hour	Lectures: 20 Personal study: 180 TOTAL: 200	Written assignment 2500 words 50% Written assignment 2500 words 50%
2411	<b>Mission and Apologetics in Contemporary Culture</b>	5	20	NO	<p>A survey of the intellectual, social and religious trends that help to shape people's thinking in the 21<sup>st</sup> century.</p> <p>An exploration of the main approaches to contemporary apologetics and an assessment of their strengths and weaknesses.</p> <p>A study of the interrelationship between Christianity and its social and cultural context in the West, examining the ways in which the Christian church shapes and is shaped by its physical, social and cultural environment.</p> <p>An assessment of missionary engagement and apologetics in the light of contemporary cultural trends.</p>	Lectures: 20 x 1 hour	Lectures: 20 Personal study: 180 TOTAL: 200	Written assignment 2500 words 50% Theological reflection on experience 2500 words 50%
2427	<b>Mission Entrepreneurship: Principles</b>	5	10	NO	<p>A study of social enterprise: its history, its relevance in mission as well as more widely in civil society, and the opportunities it offers the church.</p> <p>Theological reflection on the nature and methods of entrepreneurship, especially in relation to mission in non-church contexts.</p> <p>The project management stages involved in starting up pioneering mission projects and social enterprise.</p>	Lectures 10 x 1 hour	Lectures: 10 Personal study: 90 Total: 100	Group oral presentation of 10 minutes 40% Written commentary of 1500 words 60%
2441	<b>Missional Theology in Global Context</b>	5	20	NO	<p>Study of a selection of theological doctrines from contemporary global perspectives and contexts.</p> <p>Examination of contemporary society and culture – (both in western and non-western settings) to discover how an understanding of context is important for Christian mission.</p> <p>Analysis of contemporary approaches to mission in global contexts.</p> <p>Theological reflection on mission in the learner's own context</p>	Lectures: 20 x 1 hour	Lectures: 20 Personal study: 180 TOTAL: 200	Assessed conversation of 25 minutes 50% Written assignment 2500 words 50%



2527	<b>Reflective Practice in Context (Short)</b>	5	10	NO	This module involves a partnership between the college and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting and reflect creatively upon it. Supervision will be provided by a combination of on-site staff and the college co-ordinator of practical training. It provides opportunity to enhance skills in understanding and analysing context, and integrating theological enquiry with pastoral / ministerial / professional practice. It draws upon the resources of Scripture and relevant Christian traditions in critical conversation with insights from other sources, including the social sciences. It demands of students attentiveness to their own assumptions and biases. Reflecting upon their placement, ministerial or work-based context, students will take responsibility for identifying key aspects, encounters and themes out of which to develop work for assessment.	Engagement with Context including supervision: 35	Context engagement 30 Supervision: 5 Personal Study: 65 TOTAL: 100	Theological reflection 2500 words 100%
2531	<b>Reflective Practice in Context (Long)</b>	5	20	NO	This module involves a partnership between the college and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting and reflect creatively upon it. Supervision will be provided by a combination of on-site staff and the college co-ordinator of practical training. It provides opportunity to enhance skills in understanding and analysing context, and integrating theological enquiry with pastoral / ministerial / professional practice. It draws upon the resources of Scripture and relevant Christian traditions in critical conversation with insights from other sources, including the social sciences. It demands of students attentiveness to their own assumptions and biases. Reflecting upon their placement, ministerial or work-based context, students will take responsibility for identifying key aspects, encounters and themes out of which to develop work for assessment.	Engagement with Context including supervision: 75	Context engagement 60 Supervision 15 Personal Study: 125 TOTAL: 200	Portfolio 5000 words 100%
2551	<b>Corporate Engagement with Context B</b>	5	20	NO	Regular guided practical experience of mission and ministry, normally with a team of other students, in the parish / congregation / pioneer initiative / mission project and the wider community throughout the year of study. This enables students to work effectively and collaboratively within a sustained setting that offers both ecclesial and non-ecclesial ministerial and mission experience. The study and practice of theological reflection methodologies and of methods for analysing and reading a context. Both personal and collaborative theological reflection is practised. Contextual engagement with the key themes of relevant disciplines, with a particular focus on opportunities to develop understanding and practice of pastoral care and mission. Supervision by on-site staff (usually the church/project leader) and the college's co-ordinator of practical training.	Lectures: 20 x 1 hour	Lectures: 20 Engagement with context: 80 Personal Study: 100 Total: 200	Written assignment 2500 words 50% Resource for others 2500 words 50%
2601	<b>Christian Worship: Learning through Tradition</b>	5	20	NO	Thorough examination of key texts and practices of the tradition being studied. Detailed outline of the historical circumstances which gave rise to and shaped the tradition. A study and contextual evaluation of contemporary varieties of worship within the tradition. An examination of the theology and spirituality expressed through the various manifestations of the tradition. Comparison with other Christian liturgical approaches and traditions.	Lectures 20 x 1 hour	Lectures: 20 Personal study: 180 TOTAL: 200	Written assignment 2500 words 50% Resource for others 2500 words 50%
2677	<b>Biblical Interpretation</b>	5	10	NO	Different approaches to interpreting and engaging with the biblical texts. Worked examples of the approaches. Aspects of the use of the Bible in Christian faith and ministry.	Lectures 10 x 1 hour	Lectures: 10 Personal study: 90 TOTAL: 100	Written assignment 2500 words 100%
2687	<b>New Testament Text Study [not available in 23-24]</b>	5	10	NO	Focussed study of a particular New Testament book. Orientation to the genre(s) of material being discussed. The responsible use of the New Testament in Christian theology, preaching and praxis.	Lectures 10 x 1 hour	Lectures: 10 Personal study: 90 TOTAL: 100	Written assignment 2500 words 100%
2697	<b>Old Testament Text Study</b>	5	10	NO	Focussed study of a particular Old Testament book. Orientation to the genre(s) of material being discussed. The responsible use of the Old Testament in Christian theology, preaching and praxis.	Lectures 10 x 1 hour	Lectures: 10 Personal study: 90 TOTAL: 100	Written assignment 2500 words 100%

2707	<b>Integrative Learning for Collaborative Practice B</b>	5	10	NO	The topic of the Holy Spirit will be studied from the perspective of various theological and other disciplines in a context of group learning. The primary focus is to help students develop cross-disciplinary skills in study and reflection while working as a team towards a group assessment. The topic will be introduced and then examined from several perspectives with students being encouraged to draw connections and comparisons between the approaches. Some of the input will be from "expert practitioners" as well as various academic subject specialists. Throughout the module there will be group activities to support and enhance the learning. The group will be expected to demonstrate an understanding of the topic informed by the different approaches and to reflect corporately and individually on the learning process.	Lectures 10 x 1 hour Group work 5 x 1	Lectures: 10 Group work: 5 Personal Study: 85 Total: 100	Placement report of 2500 words 100%
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