

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Delivery Methods	Contact Hours	Assessment Methods
3191	<b>Leadership and Theology for Ministry and Mission</b>	6	20	NO	This module introduces students to critical reflection on patterns of leadership in the Church with particular attention to the task of leading collaborative ministry. All students will analyse their own preferred team role and leadership styles and conduct a research project evaluating the leadership style demonstrated in a specific situation.	In-person Lectures/seminars; Online Tutorials; Engagement with structured learning materials; Engagement with context	Classroom/Tutorials 10hrs; Engagement with Learning Materials 64hrs; Independent Study 96hrs; Engagement with context 30 hrs Total 200 hrs	Component 1: Written Assignment 50% Written Assignment (2,500 words) Component 2: Resources for Others and Written Rationale/Commentary 50% Resources for others (1,000 words) Written rationale/commentary (1,500 words)
3317	<b>Integrative Learning for Collaborative Practice A</b>	6	10	NO	Collaborative study involving the student in group work on a topic related to worship (eg leading and reflecting on an act of worship) or mission (eg Investigation of caring work going on outside the environment of the church, and at the missional/pastoral connections to be made)	In-person Lectures/seminars; Engagement with structured learning materials; Engagement with context	Lectures/ seminars 2 hours Group work 18 hours Preparation (may include engagement with structured learning materials) 80 hours Total 100 hours	Component 1: Group project 60% Group project (1500 words)  Component 2: Reflective journal 40% Reflective journal (1250 words)
3337	<b>Independent Learning Project (Short)</b>	6	10	NO	Participants will in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	In-person Lectures/seminars where appropriate; Online tutorials; Engagement with structured learning materials; Engagement with context	Supervision: 3 hours Placement / work-based learning: 15 hours Personal Study: 82 hours Total: 100 hours	Component 1: Assignment 100% Assignment of 3000 words or equivalent
3387	<b>Preparing for Public Ministry</b>	6	10	NO	Biblical, spiritual, personal and practical resources for transitioning into a public ministerial role	In-person Lectures/seminars; Online Tutorials; Engagement with structured learning materials; Engagement with context	Classroom/Tutorials 5hrs; Engagement with Learning Materials 32hrs; Independent Study 48hrs; Engagement with context 15 hrs Total 100 hrs	Written assignment 100% Written assignment (2500 words)

3491	Further Reflective Practice in Context (long)	6	20	NO	Reflection on extended placement experience, and the skills necessary to enable this	Online Tutorials; Engagement with structured learning materials; Engagement with context	Engagement with structured learning materials 20 hrs Online Tutorials 2 hrs Engagement with Context & Supervision 80hrs Independent Study 98 hrs Total 200 hours	Component 1: Portfolio 100% Portfolio (7000 words)
3521	Christian Theology, Ritual and Pastoral Care	6	20	NO	This module looks theologically, biblically, liturgically and pastorally at different stages of the human life cycle. It uses Christian rites of passage – Baptism, Marriage and Funerals - as a framework to investigate how pastoral needs change through life and may be addressed in part by rites of passage	In-person Lectures/seminars; Online Tutorials; Engagement with structured learning materials; Engagement with context	Classroom/Tutorials 10hrs; Engagement with Learning Materials 64hrs; Independent Study 96hrs; Engagement with context 30 hrs Total 200 hrs	Component 1: Written assignment 50% Written assignment (2500 words)  Component 2: Written Theological Reflection 50% 2500 words
40220	Advanced Biblical Studies	7	20	NO	Topics in Hebrew Bible such as ethics, historiography and exegesis. Study of a New Testament book e.g. John. Study of homiletics.	In-person Lectures/seminars; Online Tutorials; Engagement with structured learning materials; Engagement with context	Classroom/Tutorials 10hrs; Engagement with Learning Materials 64hrs; Independent Study 96hrs; Engagement with context 30 hrs Total 200 hrs	Component 1: Portfolio 100% Portfolio (8000 words)
40820	Methods in Modern Theology	7	20	NO	Contextual, mystical, systematic and philosophical approaches to theology. Theology in church, academy and world. The linguistic turn and modern theology Doctrine of Revelation. Examples of theologians such as: Karl Barth, Dietrich Bonhoeffer, Simone Weil, Thomas Merton, Paul Ricoeur, Donald MacKinnon, Gustavo Gutiérrez, Hans Urs von Balthasar	In-person Lectures/seminars; Online Tutorials; Engagement with structured learning materials; Engagement with context	Classroom/Tutorials 10hrs; Engagement with Learning Materials 64hrs; Independent Study 96hrs; Engagement with context 30 hrs Total 200 hrs	Component 1: Written Assignment (60%) Written Assignment (3,500 words) Component 2: Written Theological Reflection (40%) Written Theological Reflection (2,500 words)
42220	Research and Reflection: Resources and Methods	7	20	YES	The nature of and methods for research in theology, mission and ministry, including opportunity for students to design their own research project; advanced methods and practice of theological reflection	In-person Lectures/seminars; Online Tutorials; Engagement with structured learning materials; Engagement with context	Classroom/Tutorials 10hrs; Engagement with Learning Materials 64hrs; Independent Study 96hrs; Engagement with context 30 hrs Total 200 hrs	Component 1: Portfolio 100% Portfolio (8000 words):

42720	<b>Mission and Ecclesiology in Contemporary Context</b>	7	20	No	This module provides resources for an integrated study of contemporary ecclesiology and missiology. Students review current standard works in both areas, alongside recent innovative forms of church such as Fresh Expressions of church, the emerging church movement and new monasticism. The module requires each student to do a small research project in which they evaluate a local example of one of these through observation, reading and theological reflection.	In-person Lectures/seminars; Online Tutorials; Engagement with structured learning materials; Engagement with context	Classroom/Tutorials 10hrs; Engagement with Learning Materials 64hrs; Independent Study 96hrs; Engagement with context 30 hrs Total 200 hrs	Component 1: Written assignment 50% Written assignment (3000 words) Component 2: Oral presentation +rationale 50% (15mins +1500 words)
43020	<b>Reflective Practice Placement</b>	7	20	No	Reflection on extended placement experience, and the skills necessary to enable this	Online Tutorials; Engagement with structured learning materials; Engagement with context	Engagement with structured learning materials 20 hrs Online Tutorials 2 hrs Engagement with Context & Supervision 80hrs Independent Study 98 hrs Total 200 hours	Component 1: Portfolio 100% Portfolio (8000 words)
43420	<b>Reflective Practice: Christian Worship</b>	7	20	No	Advanced skills in reflective practice in leading Christian worship, including in-depth study in a ministerial context of baptism, eucharist and hymns and worship songs	In-person Lectures/seminars; Online Tutorials; Engagement with structured learning materials; Engagement with context	Classroom/Tutorials 10hrs; Engagement with Learning Materials 64hrs; Independent Study 96hrs; Engagement with context 30 hrs Total 200 hrs	Component 1: Written assignment 50% Written assignment (3000 words): Component 2: - Resource for others + rationale 50% (3000 words)
43920	<b>Independent Learning Project (Long)</b>	7	20	No	Participants will in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and for the study of which there is relevant expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	Tutorial supervision: 3 x 1 hour Lectures/seminars: 1 x 2 hour	Tutorial supervision: 3 hours Lectures/seminars: 2 hours Personal Study: 195 hours Total: 200 hours	Component 1: Assignment 100% Assignment of 6000 words