

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Delivery Methods	Contact Hours	Assessment Methods
1031	Introduction to the Bible	4	20	NO	An initial overview of the Old and New Testaments with exploration of underlying concepts, methods and tools associated with the study of the Old and New Testaments. More detailed study of particular texts including texts from the Pentateuch and a synoptic gospel	In-person Lectures/seminars; Online Tutorials; Engagement with structured learning materials; Engagement with context	Classroom/Tutorials 10hrs; Engagement with Learning Materials 64hrs; Independent Study 96hrs; Engagement with context 30 hrs Total 200 hrs	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Oral presentation and written rationale/ commentary 50% Oral presentation (15 minutes) Written rationale/commentary (1500 words)
1131	Introduction to Christian Doctrine and History	4	20	YES	Some key periods/issues in the history of the church and doctrinal developments in them, including Nicaea / Christology and Reformation / justification	In-person Lectures/seminars; Online Tutorials; Engagement with structured learning materials; Engagement with context	Classroom/Tutorials 10hrs; Engagement with Learning Materials 64hrs; Independent Study 96hrs; Engagement with context 30 hrs Total 200 hrs	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Resource for others and written rationale/ commentary 50% (2500 words)
1231	Human Identity, Theology, Vocation and Professional Practice	4	20	NO	Issues of personal and corporate identity and calling under the following headings: Who am I?; What am I called to do?; How will I inhabit a role?; How can I keep growing into the image/likeness of God?; Who are we?	In-person Lectures/seminars; Online Tutorials; Engagement with structured learning materials; Engagement with context	Classroom/Tutorials 10hrs; Engagement with Learning Materials 64hrs; Independent Study 96hrs; Engagement with context 30 hrs Total 200 hrs	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Written theological reflection 50% Written theological reflection (2500 words)
1277	Integrative Learning for Collaborative Practice A	4	10	NO	Collaborative study involving the student in group work on a topic related to worship (eg leading and reflecting on an act of worship) or mission (eg Investigation of caring work going on outside the environment of the church, and at the missional/pastoral connections to be made)	Lectures/seminars 2 x 1 hour	Lectures/ seminars 2 hours Group work 18 hours Preparation (may include engagement with structured learning materials) 80 hours Total 100 hours	Component 1: Group project 60% Group project (1500 words) Component 2: Reflective journal 40% Reflective journal (1250 words)
1287	Independent Learning Project (short)	4	10	NO	Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	Tutorial supervision: 3 x 1 hours	Tutorial supervision: 3 hours Placement / work-based learning: 15 hours Personal Study: 82 hours Total: 100 hours	Component 1: Assignment 100% Assignment of 2500 words

1291	Independent Learning Project (long)	4	20	NO	<p>Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution.</p> <p>An independent learning project will be developed which may include both library and practical research.</p> <p>The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules</p>	Tutorial supervision: 4 x 1.5 hours	Tutorial supervision: 6 hours Placement / work-based learning: 30 hours Personal Study: 164 hours Total: 200 hours	Component 1: Assignment 100% Assignment of 5000 words
1361	Mission and Evangelism	4	20	YES	The theory and practice of Christian mission in the contemporary world	In-person Lectures/seminars; Online Tutorials; Engagement with structured learning materials; Engagement with context	Classroom/Tutorials 10hrs; Engagement with Learning Materials 64hrs; Independent Study 96hrs; Engagement with context 30 hrs Total 200 hrs	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Project output 50% Project output (2500 words)
1417	Introduction to Aspects of Pastoral Care	4	10	NO	An introduction to definitions and issues of pastoral care and understandings of human development. An understanding of the place of pastoral and ministerial practice in the life and worship of the Christian community. Development of skills and competences for informed pastoral care in selected contexts, for example bereavement or relationships. An understanding of best practice in safeguarding, child protection and the protection of vulnerable adults.	In-person Lectures/seminars; Online Tutorials; Engagement with structured learning materials; Engagement with context	Classroom/Tutorials 5hrs; Engagement with Learning Materials 32hrs; Independent Study 48hrs; Engagement with context 15 hrs Total 100 hrs	Component 1: Written Theological Reflection 100% 2500 words
1437	Introducing theological reflection	4	10	NO	Models of theological reflection and their relationship to reflective practice. The application of theological reflection to a specific setting to encourage formation.	In-person Lectures/seminars; Online Tutorials; Engagement with structured learning materials; Engagement with context	Classroom/Tutorials 5hrs; Engagement with Learning Materials 32hrs; Independent Study 48hrs; Engagement with context 15 hrs Total 100 hrs	Component 1: Written Theological Reflection 100% 2500 words
1447	Foundations for Reflective Practice in Context (short)	4	10	NO	Reflective skills and supervised placement experience	Online Tutorials; Engagement with structured learning materials; Engagement with context	Engagement with structured learning materials 10 hrs Engagement with context & Supervision 40 hrs Independent Study 50 hrs Total: 100 hours	Component 1: Written theological reflection 100% Written theological reflection (2,500 words)
1451	Foundations for Reflective Practice in Context (long)	4	20	NO	Reflective skills and supervised placement experience	Online Tutorials; Engagement with structured learning materials; Engagement with context	Engagement with structured learning materials 20 hrs Online Tutorials 2 hrs Engagement with Context & Supervision 80hrs Independent Study 98 hrs Total 200 hours	Component 1: Portfolio 100% Portfolio (7000 words)

1541	Foundations in Christian Worship	4	20	NO	This module introduces the study of Christian worship and equips with skills and knowledge for further study in this area. Students look at the biblical background for worship and a brief history of the discipline of Daily Prayer. A theology of the sacraments is discussed, and the skills of designing and leading Christian worship as appropriate to context are discussed and considered.	In-person Lectures/seminars; Online Tutorials; Engagement with structured learning materials; Engagement with context	Classroom/Tutorials 10hrs; Engagement with Learning Materials 64hrs; Independent Study 96hrs; Engagement with context 30 hrs Total 200 hrs	Component 1: Written Assignment 50% 2500 words Component 2: Resource for others and written rationale/commentary 50% 2500 words
2011	Bible in Context	5	20	NO	To include study of an Old Testament prophetic book and a Pauline epistle in the context of homiletics	In-person Lectures/seminars; Online Tutorials; Engagement with structured learning materials; Engagement with context	Classroom/Tutorials 10hrs; Engagement with Learning Materials 64hrs; Independent Study 96hrs; Engagement with context 30 hrs Total 200 hrs	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Resources for others and written rationale/commentary 50% Resource for others and written rationale/commentary. 2500 words
2077	New Testament Text Study in Context	5	10	NO	Close textual study of one New Testament text, in the context of preaching and Christian ministry	In-person Lectures/seminars; Online Tutorials; Engagement with structured learning materials; Engagement with context	Classroom/Tutorials 5hrs; Engagement with Learning Materials 32hrs; Independent Study 48hrs; Engagement with context 15 hrs Total 100 hrs	Component 1: Resources for others and written rationale / commentary 100% Resource for others and written rationale / commentary 2500 words
2121	Topics in Christian Doctrine	5	20	NO	A detailed analysis of one or more areas of Christian Doctrine, including the doctrine of the Trinity, and their development in historical and contemporary contexts. Critical analysis of aspects of the relationship between Christian doctrine, experience and practice in discipleship, mission and ministry.	In-person Lectures/seminars; Online Tutorials; Engagement with structured learning materials; Engagement with context	Classroom/Tutorials 10hrs; Engagement with Learning Materials 64hrs; Independent Study 96hrs; Engagement with context 30 hrs Total 200 hrs	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Resources for others and written rationale / commentary 50% Resource for others and written rationale / commentary 2500 words
2171	Christian Faith and Ethical Living	5	20	NO	Introduction to approaches to Christian ethics, and significant contemporary issues	In-person Lectures/seminars; Online Tutorials; Engagement with structured learning materials; Engagement with context	Classroom/Tutorials 10hrs; Engagement with Learning Materials 64hrs; Independent Study 96hrs; Engagement with context 30 hrs Total 200 hrs	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Resource for others+rationale 50% (2500 words)
2211	Leadership and Theology for Mission and Ministry	5	20	NO	This module introduces students to critical reflection on patterns of leadership in the Church with particular attention to the task of leading collaborative ministry. All students will analyse their own preferred team role and leadership styles and conduct a research project evaluating the leadership style demonstrated in a specific situation.	In-person Lectures/seminars; Online Tutorials; Engagement with structured learning materials; Engagement with context	Classroom/Tutorials 10hrs; Engagement with Learning Materials 64hrs; Independent Study 96hrs; Engagement with context 30 hrs Total 200 hrs	Component 1: Written Assignment 50% Written Assignment (2,500 words) Component 2: Resources for Others and Written Rationale/Commentary 50% Resources for others (1,000 words) Written rationale/commentary (1,500 words)

2227	Exploring Leadership and Theology for Ministry and Mission	5	10	NO	The theory and practice of Christian leadership	In-person Lectures/seminars; Online Tutorials; Engagement with structured learning materials; Engagement with context	Classroom/Tutorials 5hrs; Engagement with Learning Materials 32hrs; Independent Study 48hrs; Engagement with context 15 hrs Total 100 hrs	Component 1: Resource for others and written rationale / commentary 2500 words 100%
2277	Integrative Learning for Collaborative Practice A	5	10	NO	Collaborative study involving the student in group work on a topic related to worship (eg leading and reflecting on an act of worship) or mission (eg Investigation of caring work going on outside the environment of the church, and at the missional/pastoral connections to be made)	In-person Lectures/seminars; Engagement with structured learning materials; Engagement with context	Lectures/ seminars 2 hours Group work 18 hours Preparation (may include engagement with structured learning materials) 80 hours Total 100 hours	Component 1: Group project 60% Group project (1500 words) Component 2: Reflective journal 40% Reflective journal (1250 words)
2297	Independent Learning Project (short)	5	10	NO	Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and/or integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	In-person Lectures/seminars where appropriate; Online tutorials; Engagement with structured learning materials; Engagement with context	Supervision: 3 hours Placement / work-based learning: 15 hours Personal Study: 82 hours Total: 100 hours	Component 1: Assignment 100% Assignment of 2500 words
2301	Independent Learning Project (long)	5	20	NO	Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and/or integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	In-person Lectures/seminars where appropriate; Online tutorials; Engagement with structured learning materials; Engagement with context	Tutorial supervision: 6 hours Placement / work-based learning: 30 hours Personal Study: 164 hours Total: 200 hours	Component 1: Assignment 100% Assignment of 6000 words or equivalent
2347	Mission and Ministry in a Rural Context	5	10	NO	An exploration of the demographic, social, economic and cultural changes in rural contexts in Britain in recent years and how these have affected the church in the countryside. Missional and ecclesiological responses to rural contexts, including the benefits and constraints of different approaches to multi-church / parish ministry. An exploration of the skills needed for leadership, partnership working, ecumenical working, collaboration and enabling of lay people in multi-church ministry. Classroom study will be related to the experience of one or more placements in rural contexts.	In-person Lectures/seminars; Online Tutorials; Engagement with structured learning materials; Engagement with context	Classroom/Tutorials 5hrs; Engagement with Learning Materials 32hrs; Independent Study 48hrs; Engagement with context 15 hrs Total 100 hrs	Oral presentation +rationale (100%) (15 mins+1500 words)
2367	Preparing for Public Ministry	5	10	NO	Biblical, spiritual, personal and practical resources for transitioning into a public ministerial role	In-person Lectures/seminars; Online Tutorials; Engagement with structured learning materials; Engagement with context	Classroom/Tutorials 5hrs; Engagement with Learning Materials 32hrs; Independent Study 48hrs; Engagement with context 15 hrs Total 100 hrs	Written assignment 100% Written assignment (2500 words)

2527	Reflective Practice in Context (Short)	5	10	NO	Reflective skills and supervised placement experience	In-person Lectures/seminars; Engagement with structured learning materials; Engagement with context	Engagement with structured learning materials 5 hrs In-person Lectures/Seminars 5 hrs Engagement with Context 40 hrs Independent Study 50 hrs Total: 100 hours	Component 1: Written theological reflection 100% Written theological reflection (2,500 words)
2531	Reflective Practice in Context (long)	5	20	NO	Reflection on extended placement experience, and the skills necessary to enable this	Online Tutorials; Engagement with structured learning materials; Engagement with context	Engagement with structured learning materials 20 hrs Online Tutorials 2 hrs Engagement with Context & Supervision 80hrs Independent Study 98 hrs Total 200 hours	Component 1: Portfolio 100% Portfolio (7000 words) 100%
2567	Developing Theological Reflection	5	10	NO	Models of theological reflection and their relationship to reflective practice. The application of theological reflection to a specific setting to encourage formation.	In-person Lectures/seminars; Online Tutorials; Engagement with structured learning materials; Engagement with context	In-person Lectures/seminars 2.5 hrs Engagement with structured learning materials 40 hrs Online Tutorials 3 hrs Independent Study 39.5 hrs Engagement with context 15 hrs Total 100 hrs	Component 1: Written Theological Reflection 100% 2500 words