

The Law of Doctrine and Liturgy (TMM48520)

Module Level: 7

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

To equip students with an informed understanding of church law relating to doctrine and liturgy.

To equip students with an informed understanding of the law applicable to the location, development, and discipline of doctrine and liturgy.

To enable students to reflect on and develop their critical understanding of the law of church doctrine and liturgy and its relationship to history and ecclesiology.

To enable students to undertake in-depth critical study of the law relating to church doctrine and liturgy.

Content:

This module will explore the law of church doctrine and liturgy.

The module may focus on the law of certain churches (e.g. the Church of England and other Anglican churches) but will also include a comparative ecumenical element.

Topics may include:

The historical, ecclesiological and juridical basis for the law relating to doctrine and liturgy, and the relation of doctrine and liturgy to law.

What in law constitutes doctrine, the location and sources of doctrine in lawfully approved texts, its definition and development by church authorities, the duties of assent to church doctrine and their scope, and the mechanisms for enforcement of those duties within the church.

The legal meaning of liturgy, the authorised liturgical texts, the authority to formulate forms of service, the administration of public worship, and the structures available to enforce liturgical discipline within the church.

Civil law which is relevant to doctrinal and liturgical development and enforcement by the institutions of the church and the degree to which the civil courts may interfere in matters of doctrine and liturgy.

Learning Outcomes:	<p>By the end of this module students will be able to</p> <p><i>Subject Specific Knowledge [SSK 1, 2, 3, 4]</i></p> <p>Demonstrate a systematic understanding and depth of knowledge of the law of church doctrine and liturgy.</p> <p>Understand, assimilate and evaluate critically methodologies and findings relating to the law of church doctrine and liturgy.</p> <p>Demonstrate an understanding of the methods of analysis and inquiry relating to the law of church doctrine and liturgy.</p> <p>Give a critical and comprehensive account of a range of methods for relating the law of doctrine and liturgy to faith, church and society.</p> <p><i>Subject Specific Skills [SSS 1, 2, 3]</i></p> <p>Apply their knowledge to undertake independent investigation of an area of the law of doctrine and liturgy, reaching valid conclusions, some of which may be original, and report these findings effectively within the conventions of the relevant academic or professional community.</p> <p>Evaluate and apply methodologies relating to the law of doctrine and liturgy, develop critiques of them and, where appropriate, propose new hypotheses.</p> <p>Reflect theologically in a sophisticated and rigorous manner, exercising sound judgement when engaging systematically and creatively with complex, unpredictable and ambiguous realities relating to the doctrine and liturgy of the church and the world today.</p> <p><i>Key Skills [KS 1, 2, 3]</i></p> <p>Carry out systematic and creative research into complex issues and communicate their findings with clarity, sensitivity, fairness and imagination.</p> <p>Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.</p> <p>Exercise their independent learning skills to pursue further professional development or academic study.</p>
Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'
Contact Hours:	Contact hours to be specified by each TEI using the 'Guidelines for Contact Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative
Assessment:

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate programmes.

Indicative Reading:

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.