

Theology in Dialogue (TMM42120)

Module Level: 7

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

- To enable students to integrate theological exploration and engagement with other faith traditions.
- To enable students to examine fundamental questions about Christian theological engagement with the understandings of other faith traditions and the implications of such an exploration for understandings of Christian faith.
- To enable students to study different theological approaches to other faith traditions e.g. Pluralist Hypothesis, Comparative Theology, Particularist, Liberationist, Trinitarian, Pentecostal and Feminist approaches.
- To engage students in critical readings of official church documents (Roman Catholic, Anglican, Protestant and ecumenical) relating to engagement with other faith traditions.

Content:

The central question that will be explored in the module is - how should we engage with the understandings of other faith traditions in a way that moves beyond simplistic theological refutation whilst maintaining Christian integrity? This will involve:

- a nuanced understanding of contexts incorporating both place and consciousness
- a study of texts from major theologians of religion and dialogue, comparative theology and with official documents from Church traditions
- an investigation of the implications of Christian theological exploration in a consciously religiously plural world
- an encounter with another faith tradition upon which students will reflect theologically.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 1, 2]

Give a thorough and detailed account of Christian theological approaches to dialogue with other faith traditions, drawing on the methodologies and findings of historical and contemporary research and scholarship in the field.

Subject Skills [SSS 1, 2, 3]

Compare and critique the perspectives and processes of inquiry of the academy and the church on theological dialogue in multi faith contexts.

Contribute sensitively and intelligently to debates relating to inter faith dialogue, exploring and expanding their own perspectives on the theological issues raised.

Critically reflect on, and give further shape to, their own understanding of Christian theology in dialogue with other faith traditions, exercising sound judgments when engaging with the complex and ambiguous realities of the church and world today.

Key Skills [KS 1, 2, 3]

Carry out systematic and creative research into complex issues and communicate their findings with clarity, sensitivity, fairness and imagination to specialist and non-specialist audiences.

Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.

Exercise their independent learning skills to pursue further professional development or academic study.

Modes of Teaching and Learning

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours

Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.

Indicative Reading

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.