

Communicating the Gospel in the Contemporary World (TMM3391)

Module Level:	6
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM3407 - Preaching TMM3411 - Preaching in the Contemporary World
Aims:	<p>To equip students with sophisticated skills needed to engage people in contemporary cultures with the gospel and the Christian faith;</p> <p>To enable students to communicate the gospel in sensitive, thoughtful and culturally appropriate ways;</p> <p>To develop further students' skills and knowledge as wise and self-reflective communicators of the gospel and the Christian faith.</p>
Content:	<p>This module provides opportunities to engage critically and reflectively with two or more significant topics relevant to the communication of the gospel and faith in the contemporary world (for example apologetics, preaching and teaching, contextualisation). Topics covered are likely to include:</p> <p>Biblical, historical and theological material relevant to understanding the communication of the gospel and faith in the contemporary world</p> <p>Critical analysis of two or more contemporary perspectives on communicating the gospel and faith in the contemporary world</p> <p>Practical engagement with contemporary questions</p> <p>Differing cultural forms of effective gospel communication</p>
Learning Outcomes:	<p>By the end of this module students will be able to</p> <p>Subject Specific Knowledge [SSK 3, 4]</p> <p>Offer a coherent and detailed account of two or more approaches to communicating the gospel and faith in the contemporary world and critically evaluate them.</p> <p>Subject Specific Skills [SSS 1, 2, 3]</p>

Reflect critically on the relationship between the gospel and cultures, extending and applying their knowledge and understanding to contemporary questions

Consolidate and extend their competence in gospel/faith communication in complex and new situations and be able to communicate the gospel and the faith in confident and contextually sensitive ways.

Key Skills [KS 1, 2, 3, 4]

Identify, gather, analyse and evaluate textual source materials, including material from primary sources and scholarly research, for a range of purposes, and communicate their findings with clarity and fairness using a variety of media to both specialist and non-specialist audiences.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments showing critical awareness of their own and others' beliefs, commitments and prejudices, to both specialist and non-specialist audiences.

Take responsibility for an extended task that involves the exercise of initiative, independent inquiry, and the effective management of time, resources and use of IT; engaging with others in planning and decision-making in complex and unpredictable contexts; meeting deadlines; evaluating the task and learning from it.

Take responsibility for their own personal and professional development.

Modes of Teaching and Learning:

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'

Contact Hours:

Contact hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment:

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment:

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.

Indicative Reading:

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.