

Advanced New Testament Greek (Extended) (TMM3071)

Module Level:	6
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM3077 - Advanced New Testament Greek

Aims:

To strengthen students' ease and familiarity with reading New Testament Greek through exposure to difficult texts, such that they gain the confidence to work with any part of the Greek New Testament.

To deepen students' exegetical skills in negotiating text-critical, semantic, syntactical, and literary issues, such that they are thoroughly equipped to take on Masters-level original language work, or to carry forward their language skills into regular use in a sustainable way within the demands of local-church ministry.

To deepen student's ability to sympathetically and critically engage with biblical scholarship.

Content:

Consolidation and extension of New Testament Greek language skills (vocabulary, translation, syntax).

Translation and exegesis of more difficult New Testament Greek texts, including discussion and analysis of text-critical problems, syntax, and issues of genre (e.g. narrative, epistle, apocalyptic).

Consolidation and extension of knowledge of New Testament Greek syntax to advanced levels.

Analysis of current scholarship on the relevant texts.

Integrated and critical discussion of relevant theological and pastoral issues arising from the text.

Learning Outcomes: By the end of this module students will be able to

Subject Specific Knowledge [BA SSK 1, 4] [Graduate Cert / Dip SSK 2]

Show systematic and detailed knowledge of lexical and grammatical aspects of New Testament Greek.

Engage critically with key concepts and processes of inquiry used in advanced scholarship in discussion of New Testament texts in Greek, including textual criticism.

Subject Specific Skills [BA SSS 1]

Apply advanced knowledge of New Testament Greek and recent scholarship in making sophisticated judgements on matters of translation and of exegesis.

Key Skills [BA KS1, 2] [Graduate Cert / Dip KS 1, 2]

Identify, gather, analyse and evaluate textual source materials, including material from primary sources and scholarly research, and communicate their findings with clarity and fairness.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'

Contact Hours: Contact hours to be specified by each TEI using the 'Guidelines for Contact Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate programmes.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.

