

## Exploring Biblical Theology (TMM2837)

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Module Level: 5

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims: To develop previous Bible content knowledge and deepen hermeneutical self-reflection;  
To facilitate an integrated understanding of the unity and diversity of the Bible.

Content: An introduction to selected major themes (e.g. God's covenants with his people), methods (e.g., typology, the threefold division of the law) and/or issues (e.g., the relationship between OT and NT) within biblical theology.  
An assessment of how biblical theology intersects with exegesis and the Christian doctrinal tradition.

Learning Outcomes: By the end of this module students will be able to

***Subject Specific Knowledge [SSK1]***

Engage in detail with selected biblical text(s) within the context of the whole canon, considering questions of unity and diversity in the Bible.

***Subject Specific Skills [SSS 1]***

Apply a biblical theological approach to the interpretation of one or more biblical texts, communicating this with relevance and sensitivity.

***Key Skills [KS1, 2, 3]***

Identify, gather, analyse and evaluate textual source materials for a range of purposes;

undertake a critical analysis of information and arguments, communicating these effectively to specialist and non-specialist audiences, showing critical self-awareness of their own beliefs, commitments and prejudices;

take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines; evaluating the task and learning from it.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'
Contact Hours:	Contact hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.