

Intermediate New Testament Greek (Extended) (TMM2101)

Module Level:	5
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM2107 Intermediate New Testament Greek

Aims:

To enable students to gain fluency in New Testament Greek through reading selected passages from the biblical text.

To enable students to develop further their skills in New Testament Greek with respect to the translation and exegesis of these passages.

To enable students to engage in discerning ways with up-to-date New Testament and Greek scholarship on the relevant texts.

To consider and appraise among other things, matters of history, literary analysis, background and theology.

Content:

Consolidation and extension of previous New Testament Greek language learning with a focus on semantics and syntax, including the relationship between sentences.

Comprehension, translation and exegesis of New Testament Greek texts of intermediate difficulty (e.g. portions from Romans, Galatians, Philippians or Mark's Gospel).

Introduction to the application of textual criticism, semantic analysis, and syntactic analysis at an intermediate level, using relevant reference tools.

Discussion of exegetical and theological issues that are raised by the language deployment within the chosen texts.

Learning Outcomes: By the end of this module students will be able to

Subject Specific Knowledge [SSK1]

Translate accurately and discuss knowledgeably matters of language, content and major textual variants.

Form their own interpretation of the text, in dialogue with the recent or past history of interpretation.

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Engage with advanced scholarship in discussion of the historical, literary and theological content of the text.

Subject Specific Skills [SSS 1]

Use competently a critical edition of the Greek New Testament.

Use semantic, syntactic, exegetical and interpretative skills for the close study of the biblical text.

Key Skills [KS1, 3]

Use generic linguistic skills.

Identify, gather and evaluate textual source materials for a range of purposes.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'
Contact Hours:	Contact hours to be specified by each TEI using the 'Guidelines for Contact Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate programmes.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.