

## Introduction to Theological Anthropology and Culture (TMM1827)

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Module Level: 4	4
Module Credit Value:	10
Pre-requisites: None	None
Co-requisites: None	None
Excluded Combination of Modules:	None

Aims:	<p>To introduce students to theological anthropologies and cultural perspectives.</p> <p>To explore the relation of anthropological and cultural insights to good practice in Christian mission and ministry.</p> <p>To encourage students to develop their reflective capacities in relation to their own cultural background and the cultural background of others.</p>
Content:	<p>Introduction to different answers to key anthropological and cultural questions and how they shape approaches to discipleship and mission.</p> <p>Outline of a biblical and systematic theology of culture.</p> <p>Description and application of a theological 'tool kit' for cultural exegesis, cultural analysis and cross-cultural engagement.</p>
Learning Outcomes:	<p>By the end of this module students will be able to:</p> <p><b>Subject Specific Knowledge [SSK 3]</b> Give an account of how discipleship and mission can be informed by one or more issues in theological anthropology.</p> <p><b>Subject Specific Skills [SSS 3]</b> Reflect on one or more different cultural items and/or movements in light of one or more cultural perspectives.</p> <p><b>Key Skills [KS 1,2,3]</b> Identify, gather, analyse and evaluate source materials for a specific purpose.</p>

Undertake a critical analysis of information and arguments, communicating these effectively, showing critical self-awareness of their own beliefs, commitments and prejudices.

Carry out a guided task that involves independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'
Contact Hours:	Contact hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.