

Preparing for Public Ministry (TMM1797)

Module Level:	4
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM2367 - Preparing for Public Ministry TMM3387 - Preparing for Public Ministry
Aims:	<p>To enable students to assess in what ways they have attained the relevant ministerial or vocational learning outcomes, and to identify areas for future formational, educational and professional development.</p> <p>To enable students to prayerfully approach the next stage of their ministry with confidence, with a sound understanding of the ordination or welcome liturgies in which they will be participating.</p> <p>To enable students to demonstrate a theologically and psychologically informed grasp of such issues as authority, power, freedom and responsibility, including those of safeguarding and the protection of children and vulnerable adults, as these affect those entering public ministry.</p>
Content:	<p>Students will prepare for the transition to the next phase of their ministry by:</p> <ul style="list-style-type: none">reviewing their current attainments in relation to nationally agreed standards, reviewing their vocational development and identifying their further developmental needslearning about relevant transitional liturgies for those moving into a new role in public ministryconsidering issues of authority, power, freedom and responsibility drawing on both theological and psychological perspectivesdrawing on biblical and spiritual resources to enable them to anticipate these changes thoughtfully and prayerfully, with particular attention to the Bible readings and prayers used in ordination and welcoming services.
Learning Outcomes:	By the end of this module students will be able to

Subject Knowledge [SSK 2, 3]

Offer an account of one or more ordination, licensing or welcome liturgies, describing theological, ecclesial and contextual understandings of them.

Discuss knowledgeably issues relating to authority, power, freedom and/or responsibility in the practice of public ministry.

Subject Skills [SSS 3]

Reflect theologically and contextually on understandings of vocation and ministry in specific contexts, and communicate this accurately.

Key Skills [KS 3, 4]

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

Recognise key issues in their own personal and professional development.

Modes of Teaching and Learning:

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours:

Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment:

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment:

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading:

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.