Philosophical Foundations (TMM1767)

Module Level:	4
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	None

Aims:

To equip students with knowledge of some significant philosophical approaches and/or issues.

To excite students about the relation of philosophy to theology for their own spiritual formation and ministerial development.

To equip students to discern some contemporary resonances of philosophy.

Content:

This module will:

Outline and provide insight into significant philosophical approaches and/or issues through some key figures and movements.

Describe and engage with how these ideas have shaped contemporary culture, society, and the church.

Learning Outcomes:

By the end of this module students will be able to:

Subject Specific Knowledge [SSK 2]
Describe and outline competently at least one significant philosophical approach and/or issue within the Christian tradition and their relation to life today.

Subject Specific Skills [SSS 3]
Reflect on contemporary resonances of at least one significant aspect of the history or discipline of philosophy and communicate them accurately in ministry and mission

Key Skills [KS 2, 3]
Evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudices;

Carry out a guided task that involves: independent inquiry, management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it;

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'
Contact Hours:	Contact hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.